ASSESSMENT OF STUDENT LEARNING OUTCOMES – 2013-2014
ST. CLOUD STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
LAST COMPLETED ON March 1, 2015

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK, 2013-2014
Identify as a Professional Social Worker	**80% of Students Achieving Competency based on a Mean Score**	**90 %**
Apply Ethical Principles	**80% of Students Achieving Competency based on a Mean Score**	**89 %**
Apply Critical Thinking	**80% of Students Achieving Competency based on a Mean Score**	**84 %**
Engage Diversity in Practice	**80% of Students Achieving Competency based on a Mean Score**	**91 %**
Advance Human Rights/ Social and Economic Justice	**80% of Students Achieving Competency based on a Mean Score**	**83 %**
Engage Research Informed Practice/ Practice Informed Research	**80% of Students Achieving Competency based on a Mean Score**	**82 %**
Apply Human Behavior Knowledge	**80% of Students Achieving Competency based on a Mean Score**	**87 %**
Engage Policy Practice to Advance Well-Being and Deliver Services	**80% of Students Achieving Competency based on a Mean Score**	**79 %**
Respond to Practice Contexts	**80% of Students Achieving Competency based on a Mean Score**	**85 %**
Practice Engagement	**80% of Students Achieving Competency based on a Mean Score**	**89 %**
Practice Assessment	**80% of Students Achieving Competency based on a Mean Score**	**85 %**
Practice Intervention	**80% of Students Achieving Competency based on a Mean Score**	**87 %**
Practice Evaluation	**80% of Students Achieving Competency based on a Mean Score**	**85 %**